

(faculty stamp)

COURSE DESCRIPTION

Z1-PU7

WYDANIE N1

Strona 1 z 2

1. Course title: Selected procedures of mathematical programming		2. Course code: WM1		
3. Validity of course description: 2017-18				
4. Level of studies: 1 st cycle of higher education				
5. Mode of studies: intramural studies				
6. Field of study: COMPUTER SCIENCE				(RMS)
7. Profile of studies: general academic				
8. Programme: all programmes				
9. Semester: 5				
10. Faculty teaching the course: Institute of Mathematics				
11. Course instructor: dr hab. inż. Edyta Hetmaniok				
12. Course classification: course of limited choice				
13. Course status: monographic				
14. Language of instruction: English				
15. Pre-requisite qualifications:				
The basic knowledge of the linear algebra, mathematical analysis and differential calculus, as well as the basic knowledge of English language is required.				
16. Course objectives:				
Purpose of the course is to familiarize the students with the basic methods and algorithms used in creating the mathematical models and solving the problems of mathematical programming. The course is given in English.				
17. Description of learning outcomes:				
Student who has completed the subject:				
Nr	Learning outcomes description	Method of assessment	Teaching methods	Learning outcomes reference code
1.	W01: knows the structure of simple mathematical models and algorithms used in the mathematical programming problems.	test	lecture, class, laboratory	T1A_W04 K1A_W06
2.	W02: knows the selected methods and algorithms of the linear and nonlinear mathematical programming.	test	lecture, class, laboratory	T1A_W04 K1A_W06
3.	U01: can create the models of selected phenomena and optimization problems.	test, project	lecture, class, laboratory	T1A_U01
4.	U02: can choose the appropriate solution method for the given mathematical programming problem.	test, project	lecture, class, laboratory	T1A_U01
5.	U03: can write the computer procedures in the selected programming language realizing the selected mathematical programming procedures.	project	laboratory	T1A_U01
6.	K01: can search, on her/his own, the information concerning the optimization algorithms in literature, also in foreign languages.	project	class, laboratory	T1A_K01
18. Teaching modes and hours				
Lecture 30	Class 15	Laboratory 15	Projekt	Seminar

19. Syllabus description:

Lecture: Definitions and concepts connected with mathematical, convex and linear optimization problems. The Kuhn-Tucker theorem. The dual problem for the convex and linear optimization problems. The duality theorem. Connection between the solutions of the primal and dual problems. Linear programming problem and the methods of its solution (the graphical method, the simplex algorithm). Transportation problem and the transportation algorithm. Selected optimization algorithms for one-variable and multi-variable functions. Selected optimization problems of artificial intelligence.

Class/laboratory: practical realization of the issues, presented during the lectures, on the way of discussing and solving the tasks illustrating the undertaken problems and preparing the computer procedures realizing the selected algorithms.

20. Examination: No**21. Primary sources:**

1. R. Grzymkowski, E. Hetmaniok, S. Kiełtyka, *Elementy programowania matematycznego*, Wydawnictwo Pracowni Komputerowej Jacka Skalmierskiego, Gliwice 2010.
2. J. L. Nazareth, *An optimization primer: on models, algorithms, and duality*, New York, Springer, 2004.
3. C. Roos, T. Terlaky, J.-Ph. Vial, *Theory and algorithms for linear optimization: an interior point approach*, Chichester: John Wiley & Sons, Inc., 1997.
4. A. Nowak, *Optymalizacja. Teoria i zadania.*, Wyd. Pol. Śl. Gliwice 2007.
5. H. Gliński, R. Grzymkowski, A. Kapusta, D. Słota, *Mathematica 8*, Wydawnictwo Pracowni Komputerowej Jacka Skalmierskiego, Gliwice, 2012. (selected parts).

22. Secondary sources:

1. A. Antoniou, W-S. Lu, *Practical optimization : algorithms and engineering applications*, New York: Springer, cop. 2007.
2. M. Negnevitsky, *Artificial intelligence : a guide to intelligent systems - 3rd ed.* - Harlow: Addison-Wesley, 2011.
3. Z. Jędrzejczyk, K. Kukula, J. Skrzypek, A. Walkosz, *Badania operacyjne w przykładach i zadaniach*, PWN Warszawa 2001.
4. J. Stadnicki, *Teoria i praktyka rozwiązywania zadań optymalizacji: z przykładami zastosowań technicznych*, PWN Warszawa 2006.

23. Total workload required to achieve learning outcomes

Lp.	Teaching mode :	Contact hours / Student workload hours
1	Lecture	30/20
2	Classes	15/20
3	Laboratory	15/20
4	Project	/
5	BA/ MA Seminar	/
6	Other	/
	Total number of hours	60/60

24. Total hours: 120**25. Number of ECTS credits:** 4**26. Number of ECTS credits allocated for contact hours:** 4**27. Number of ECTS credits allocated for in-practice hours (laboratory classes, projects):** 1

26. Comments:

The assessment rules: theoretical test: 35p., practical test: 35p., project: 30p.

For passing the course it is required to collect 41 points together, including at least 10 points for the project and at least 12 points for each of the two tests. The grade will be given according to the following scale:

41-55 p.: sufficient (3.0)

56-70 p.: plus sufficient (3.5)

71-80 p.: good (4.0)

81-90 p.: plus good (4.5)

91-100 p.: very good (5.0)

Approved:

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(date, Instructor's signature)

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(date , the Director of the Faculty Unit signature)